

Richard McKenna Charter High School

Elmore County

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Fall Enrollment	293	Special Education:	
Average Daily Attendance	245	Special Education Students	0
State Ranking Per ADA	104	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	N/A	National School Lunch Program:	
Secondary	1	Average Daily Participation	N/A
Number of Accredited Schools:		Free and Reduced Meals	N/A
Approved	1	Lunch Price - Elementary	N/A
Approved with Merit	0	Lunch Price - Secondary	N/A
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	6
High School Diplomas Regular	58	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	91%	** Limited English Proficient (LEP)	

Highlights

Richard McKenna Charter High School has experienced a 46% growth in its online enrollment for the 2005-06 school year. As a result, RMCHS has expanded its course offerings for the 2006-07 school year and is creating additional sections of existing courses.

RMCHS is experiencing more student retention and higher levels of course completion which has contributed to the increase in enrollment.

RMCHS is continuously upgrading and improving its online courses. We are incorporating more multimedia and live interaction between students and teachers as technologies improve and high speed bandwidth becomes more available.

Student	Profiles		Ethnici	ty		
Race	Male	Fei	nale	Total		
White	37.1	9%	51.88%	89.07%		
Black	0.6	8%	0.00%	0.68%		
Hispanic	4.1	0%	2.39%	6.49%		
Nat. Amer.		0%	2.05%	2.05%		
Asian/Pac	0.3	0.34% 1.37%			1.71%	
Total	42.3	1%	57.69%	100.0	00%	
200/		Dropou				
20%						
20% ·	٥	_		_		
15%]6.25% 5.33%	8.22%	%:	5.26% .95%		
15% s	6.25%		0.00%	3.95%		
15%	Gr. 9		%:			
15% 10% 5% 0%		3.80%	2.63%	, mi	1	

Progress Towards Meeting Goals

2005-06 Goals **Progress** Improve students' math skills Students have demonstrated a 15% increase in and prepare them to be math math scores using prescriptive software. proficient on the 9th and 10th arade ISAT exams. Improve interactivity between Teachers are creating interactive, multimedia students and teachers in online presentations using presentation software. courses. Add three additional online Teachers have been hired and are developing courses to curriculum. Music Appreciation, Art History, and Speech courses. Course completion rates have increased from Increase course completion rates. 58% to 70%.

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	N/A	2.64%	\$0	N/A
Other Sources	45,280	2.64%	148,641	7.80%
State	1,670,283	97.36%	1,687,716	88.53%
Federal	0	-2.64%	70,049	3.67%
Total	\$1,715,563	100.00%	\$1,906,406	100.00%
Supplemental Infor	rmation			
Property and Agric	ultural Equipment Re	placement Ta	xes	N/A
Lottery Revenues.				\$7,645
Technology Grant.				\$9.788

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$1,011,176	75.95%		
M & O Support Services	320,135	24.05%		
M & O Other		0.00%		
Total M & O	\$1,331,311	100.00%	\$5,444	106
Total All Funds	\$1,486,224	100.00%	\$6,077	128
Tax Levies 9-1-2005 Property Market Values	<u>Total</u> N/A	Per ADA	Rank	

Staff Data 2005-06						
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank	
Elementary Teachers	N/A	N/A	Beginning Salary on Schedule	\$27,500		
Secondary Teachers	12.20	20	Highest Salary on Schedule	\$46,712		
Administrators	2.80	87	Average Elementary Teacher's Salary	N/A	N/A	
Other Certified Staff	3.20	76	Average Secondary Teacher's Salary	\$44,936	22	
Total Certified Staff	18.20	13	Administrator's Salary	\$80,628	57	
Total Non-Certified Staff	0.70	349	•			

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

group is included in district and state totals.

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Adequate Yearly Progress and Assessment 2005-06

Did Richard McKenna Charter High School make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Richard McKenna Charter High School made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group

